



Computer Science 1

Introduction

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Summary

I. Introduction

- Algorithms, complexity and programming

II. First example : sorting algorithms

III. Bases of C++ syntax

IV. Second example: sorting with linked list

V. C++ Classes and UML

VI. Useful data structures

VII. Exercises/project

- Algorithms design and C++



Introduction

1. Why studying algorithms ?

- a) Definitions and interests of algorithms design
- b) *Pseudocode*
- c) Efficiency
- d) Correctness

2. Why learning C++ ?

- a) Languages history and future
- b) Object programming language
- c) C++



1. Why studying algorithms ?

- a) Definitions and interests of algorithms design
- b) *Pseudocode*
- c) Efficiency
- d) Correctness

1.a – Definitions and interests

■ Algorithm

*Any well-defined computational procedure that takes some value, or set of values, as **input** and produces some value, or set of values, as **output***

➔ Tool for solving well-specified computational problem

1.a – Definitions and interests

■ Example

- Sort a sequence of numbers into non-decreasing order
 - **Input:** sequence of n numbers $\{a_1, a_2, \dots, a_n\}$
 - **Output:** permutation (reordering) $\{a'_1, a'_2, \dots, a'_n\}$ of the input sequence such as $a'_1 \leq a'_2 \leq \dots \leq a'_n$.

■ Exercise:

- Give an algorithm that computes the average value of n given numbers.
- Give an algorithm that computes the median value of n given numbers.

1.a – Definitions and interests

■ Conclusions of the exercise

- ☐ How to specify an algorithm?
- ☐ Is my algorithm correct ?
- ☐ Is my algorithm better than another one ?
- ☐ What kind of problems are solved by algorithms?
- ☐ By the way...is it really interesting to study algorithms?
 - Computers are faster and faster!
 - Memory is cheaper and cheaper!

1.a – Definition and interests

How to specify an algorithms?

■ Specifying an algorithm

- Describe it in French or English or ...

- As computer program

- As hardware design

- ...

- *The only requirement is that the specification must provide a precise description of the computational procedure to be followed*

- *But... How to convey the essence of the algorithm*

 - *Concisely?*

 - *Without issues of software engineering?*

- *We will use a dedicated language : **pseudocode***

1.a – Definitions and interests

Is my algorithm correct ?

■ Correctness of an algorithm - definitions

- An algorithm is said **correct** if, for every input instance, it halts with the correct output
- A correct algorithm **solves** the given computational problem

■ How to demonstrate an algorithm is correct?

- We often use a **loop invariant** (similar to mathematical induction)
- Sometimes difficult to use... (strange loop, recurrence)

1.a – Definitions and interests

Is my algorithm better than another one ?

■ Algorithm analysis

□ Meaning: “predicting the resources that the algorithm requires”

■ **Memory**, communication bandwidth, **computational time**, ...

➔ By analyzing several algorithms for a problem, a most efficient one can be easily identified

■ We generally focus on the computational time

□ The running time of an algorithm depends on the input and the size of the input !

➔ Algorithms efficiency

➔ **Worst case**, best case, average case analysis

➔ **Order of growth** of the running time function of the input size

1.a – Definitions and interests

What kind of problems are solved by algorithms?

■ Problems **solved** by algorithms

- All ? theoretically right (but practically wrong cause of bounded resources...)
- ➔ Use of approximate/convergent algorithms and “incorrect” (with controlled error rate) algorithms

■ Challenging problems are linked to

- Optimization (minimization of a cost function $f(\mathbf{x})$): industrial, logistic, mathematical problems
- Manipulation of large numbers (related to input size): DNA, chess, cosmology, cryptography, web search engine...
- Real time

1.a – Definitions and interests

Is it really interesting to study algorithms?

- Guess in few years... Computers were infinitely fast and computer memory were free?
 - Computational time is null, no space memory limit...
 - All right but:
 - Does your process stop?
 - With the correct output ?
 - ➔ You have to demonstrate it
- In real world ...
 - Computer are fast but not infinitely fast
 - Memory is cheap but not free
 - Energy?
 - Cost?
 - ➔ The most efficient algorithms is the best compromise

1.b – Pseudocode

How to specify an algorithm?

■ *Pseudocode* to specify an algorithm

□ Example: compute the average of an array

AVERAGE(A)

```
1  ▷ Initialize  $sum$  at the first value of  $A$  :  $A[1]$ .
2   $sum \leftarrow A[1]$ 
3  for  $j \leftarrow 2$  to  $length[A]$ 
4  ▷ Sum each value of  $A$  in  $sum$  :  $A[2 \dots length[A]]$ .
5      do  $sum \leftarrow sum + A[j]$ 
6  return  $sum / length[A]$ 
```

→ Indentation

→ Comment

1.b – Pseudocode

■ Pseudocode conventions

□ Variables

- Assignment is : \leftarrow
- Local to the given procedure
- Have the *right* type (described using mathematical notation)
- Array elements are accessed by specifying the array name followed by the index in brackets. The first array element is at index 1.
- Compound data are typically organized into **objects**, which are composed of **attributes** or **fields**. Objects and arrays are treated as pointer.

→ Examples:

$A[1] \leftarrow A[2] * A[1]$

$size \leftarrow length[A]$

1.b – Pseudocode

■ Pseudocode conventions

□ Tests: **if-then, if-then-else**

- Indentation indicates block structure!

□ Examples

SIMPLE-IF-THEN-TEST(a, b)

```
1  if  $a > b$ 
2      then
3           $temp \leftarrow a$ 
4           $a \leftarrow b$ 
5           $b \leftarrow temp$ 
```

SIMPLE-IF-THEN-ELSE-TEST(a, b)

▷ Test if a is greater than b .

```
1  if  $a > b$ 
2      then return TRUE
3      else return FALSE
```

1.b – Pseudocode

■ Pseudocode conventions

□ Loop : **for**, **while**, **repeat-until** (do-while)

■ Indentation indicates block structure!

□ Examples

SIMPLE-WHILE()

```
1   $i \leftarrow 1$ 
2  while  $i \leq 10$ 
3      do
4      print " number : "  $i$ 
5       $i \leftarrow i + 1$ 
```

SIMPLE-FOR()

```
1  for  $i \leftarrow 1$  to 10
2      do
3      print " number : "  $i$ 
```

SIMPLE-REPEAT()

```
1   $i \leftarrow 1$ 
2  repeat
3      print " number : "  $i$ 
4       $i \leftarrow i + 1$ 
5  until  $i > 10$ 
```


1.b – Pseudocode

■ Pseudocode conventions

□ Procedure parameters are passed by value!

- Modification of a value parameter in procedure is not seen by the calling procedure
- Modification of an object field (or an array element) is seen by the calling procedure (object are passed using pointer...)

□ Example

PARAMETERS-TO-PROCEDURE(A, b)

▷ the next assignment is not visible to the calling procedure

1 $b \leftarrow 1$

▷ the next assignment is visible to the calling procedure

2 $A[i] \leftarrow 1$

1.b – Pseudocode

■ Pseudocode conventions

□ ***short circuiting of Boolean operators*** (*‘and’, ‘or’ ...*)

- Evaluate the expression “*x and y*”: first evaluate *x*, and then evaluate *y* to determine the whole expression only if *x* is evaluated to True.
- Evaluate the expression “*x or y*”: first evaluate *x*, and then evaluate *y* only if *x* is evaluated to False.

□ **Examples** SHORT-CIRCUITING(*A, i, y*)

- ▷ Cause of short circuiting we don’t worry about what happens
- ▷ when we try to evaluate $A[i]$ when *i* is NIL or out of range

```
1  if  $i \neq \text{NIL}$  and  $A[i] = y$ 
2      then
3          ...
4  if  $i \leq \text{lenght}[A]$  and  $A[i] = y$ 
5      then
6          ...
```

1.c – Efficiency

- Example: 2 algorithms for a same problem
 - i.e. insertion and merge sort
 - Computational time of these algorithms depends on the input size n
 - The first algorithm (insertion sort) takes time roughly equal to $c_1.n^2$ to sort n numbers
 - The second algorithm (merge sort) takes time roughly equal to $c_2.n.\log_2(n)$ to sort n numbers
 - Insertion sort runs on a fast computer A (1 billion instructions per second) and is coded by the world's craftiest programmer. Resulting code requires $2n^2$ instructions to sort n numbers
 - Merge sort runs on a slower computer B (ten million instructions per second) and is coded by an average programmer using high level language with inefficient compiler. Resulting code requires $50n.\log(n)$ instructions to sort n numbers
 - ➔ Give the computational times of each algorithm if $n = \{1\ 000, 38\ 000, 1\ 000\ 000\}$

1.c – Efficiency

■ Example: 2 algorithms for a same problem

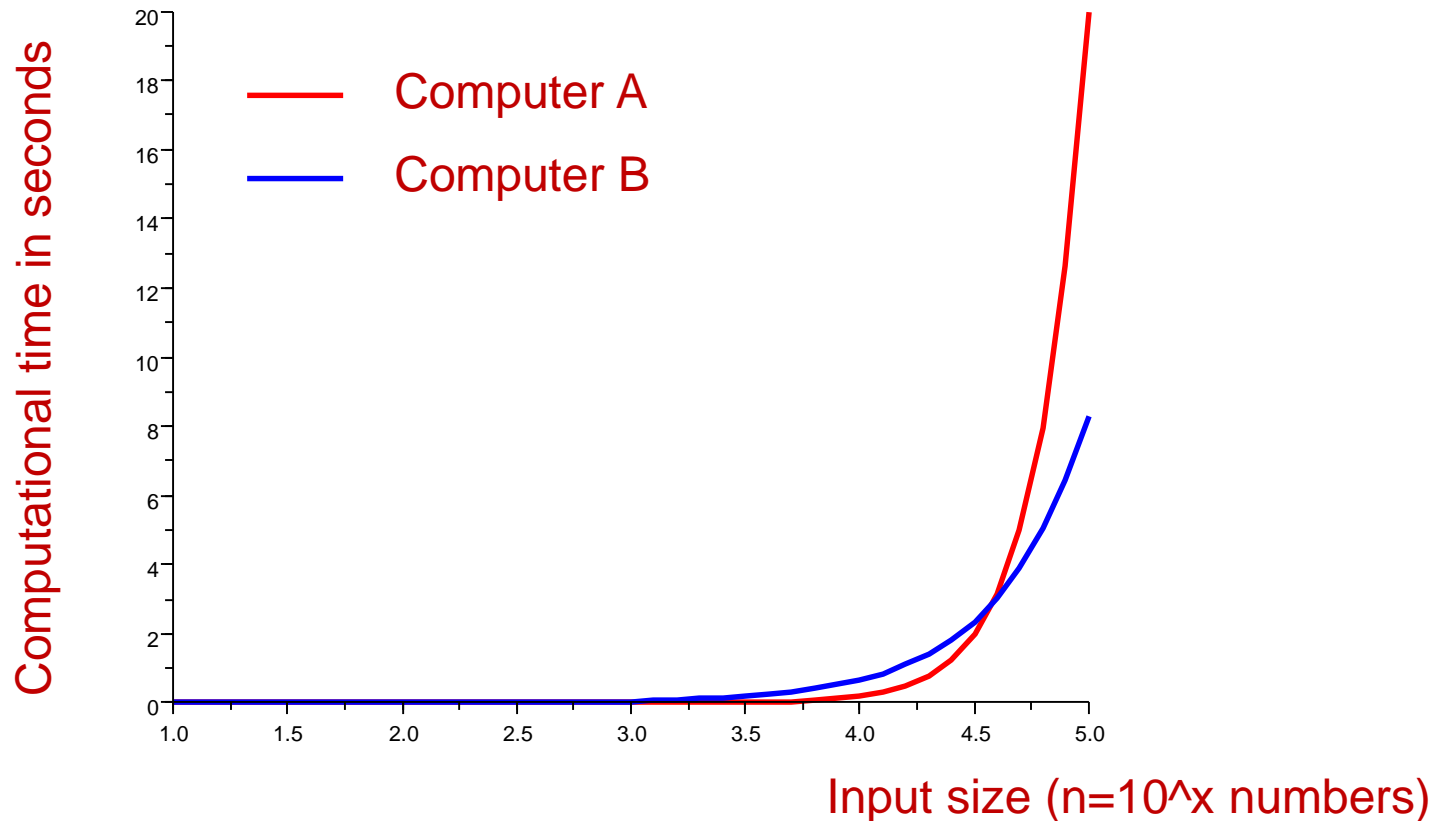
□ Computer A :
$$\frac{2n^2 \text{ instructions}}{10^9 \text{ instructions / second}}$$

□ Computer B :
$$\frac{50n \log_2(n) \text{ instructions}}{10^6 \text{ instructions / second}}$$

n	1000	38000	1 000 000	10 000 000
A (in seconds)	0.002	2.888	2000	200000
B (in seconds)	0.050	2.890	99.65	1163

1.c – Efficiency

- Example: 2 algorithms for a same problem



1.c – Efficiency

- Definition : Running time of an algorithm $T(n)$
 - On a particular input, that's the number of executed primitive operations (or 'steps')
 - *step* should be defined as machine-independent as possible
 - Particular input can be: best case, worst case or average case
 - For pseudocode
 - a constant amount of time is required to execute each line of pseudocode:
 - The execution of the i^{th} line takes time c_i
 - Running time of the algorithm is given by:

$$T(n) = \sum_{i=1}^{\text{number of lines}} c_i \cdot (\text{number of times line } i \text{ is executed})$$

1.c – Efficiency

■ Pseudocode example

AVERAGE(*A*)

```
1  ▷ Initialize sum at the first value of A : A[1].
2  sum ← A[1]
3  for j ← 2 to length[A]
4  ▷ Sum each value of A in sum : A[2..length[A]].
5      do sum ← sum + A[j]
6  return sum / length[A]
```

<i>cost</i>	<i>times</i>
0	1
c_2	1
c_3	n
0	$n-1$
c_5	$n-1$
c_6	1

$$\begin{aligned} T(n) &= c_2 + n.c_3 + (n-1).c_5 + c_6 \\ &= n(c_3 + c_5) + c_2 - c_5 + c_6 \end{aligned}$$

1.c – Efficiency

■ Order of growth

□ To simplify computational time analysis:

- All c_i are equal to a constant time

$$\rightarrow T(n) = a.n + b$$

- Consider only the leading term of formula, since the lower-order terms are relatively insignificant for large n

$$\rightarrow T(n) = a.n$$

■ Asymptotic notation

□ We asymptotically bound the function $T(n)$

- Asymptotic upper bound: O -notation $\rightarrow T(n) = O(n)$
- Asymptotic upper and lower bounds: Θ -notation

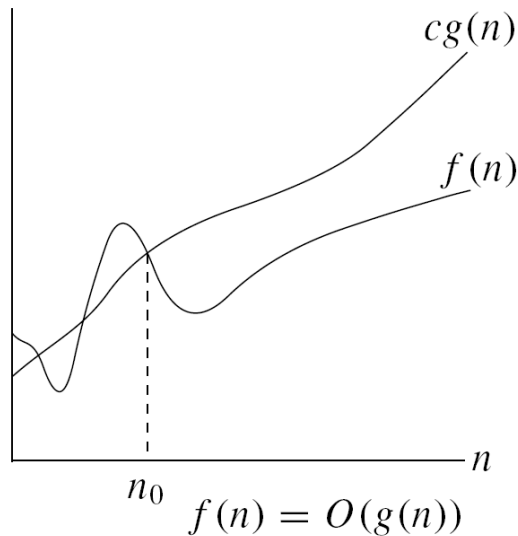
$$\rightarrow T(n) = \Theta(n)$$

Which is stronger than $O(n)$

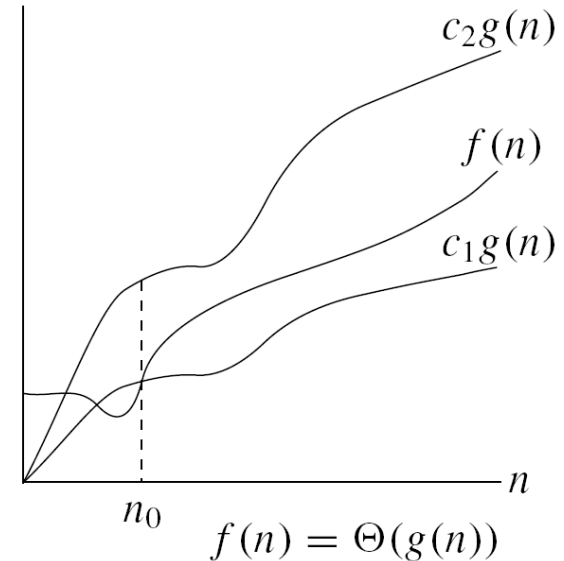
1.c – Efficiency

■ Two classical asymptotic notations

$O(n)$ “big-oh”



$\Theta(n)$ “Theta”



$$O(g(n)) = \{f(n) : \exists c, n_0 > 0 \mid 0 \leq f(n) \leq cg(n), \forall n \geq n_0\}$$

$$\Theta(g(n)) = \{f(n) : \exists c_1, c_2, n_0 > 0 \mid 0 \leq c_1g(n) \leq f(n) \leq c_2g(n), \forall n \geq n_0\}$$

1.c – Efficiency

■ Exercise

□ Find the best-case and the worst-case running time of Insertion-Sort

□ Give the order of growth

→ Let t_j be the number of times the 'while' instruction is executed at iteration j

INSERTION-SORT(A)

```
1  for  $j \leftarrow 2$  to  $length[A]$ 
2      do  $key \leftarrow A[j]$ 
3           $i \leftarrow j - 1$ 
4          while  $i > 0$  and  $A[i] > key$ 
5              do  $A[i + 1] \leftarrow A[i]$ 
6                   $i \leftarrow i - 1$ 
7           $A[i + 1] \leftarrow key$ 
```

1.d – Correctness

- We often use ***Loop invariant*** to understand why an algorithm gives the correct answer
 - *In computer science, a predicate that, if true, will remain true throughout a specific sequence of operations, is called (an) **invariant** to that sequence. (Wikipedia)*
- Proof of correctness is trivial... or very hard
 - Average proof of correctness is trivial
 - Insertion-Sort proof of correctness is also trivial!

1.d – Correctness

- To use **loop invariant** to prove correctness, we must show three things about it:
 - **Initialization**: It is true prior the first iteration of the loop
 - **Maintenance**: If it is true before an iteration of the loop, it remains true before the next iteration
 - **Termination**: When the loop terminates, the invariant gives us a useful property that helps show that the algorithm is correct
- The **invariant** must be correctly defined

1.d – Correctness

■ Example **Loop invariant** for Insertion-Sort

→ Invariant : the subarray $A[1..j-1]$ is sorted

□ **Initialization:** before the first iteration $j=2$.

- The subarray $A[1]$ is sorted!

□ **Maintenance:**

- Problem of the inner **while** loop

- use another loop invariant,
- or simply note that the **while** loop moves $A[j-1], A[j-2], \dots$ by one position to the right until proper position for key is found

□ **Termination:**

- The outer 'for' loop ends when $j > n$, this occur when $j = n + 1$
- Therefore $n = j - 1$
- Thus the subarray $A[1..j-1]$ consists of the elements originally in $A[1..n]$ but in sorted order



2. Why studying C++ ?

- a) Languages history and future
- b) Object programming language
- c) C++ ?

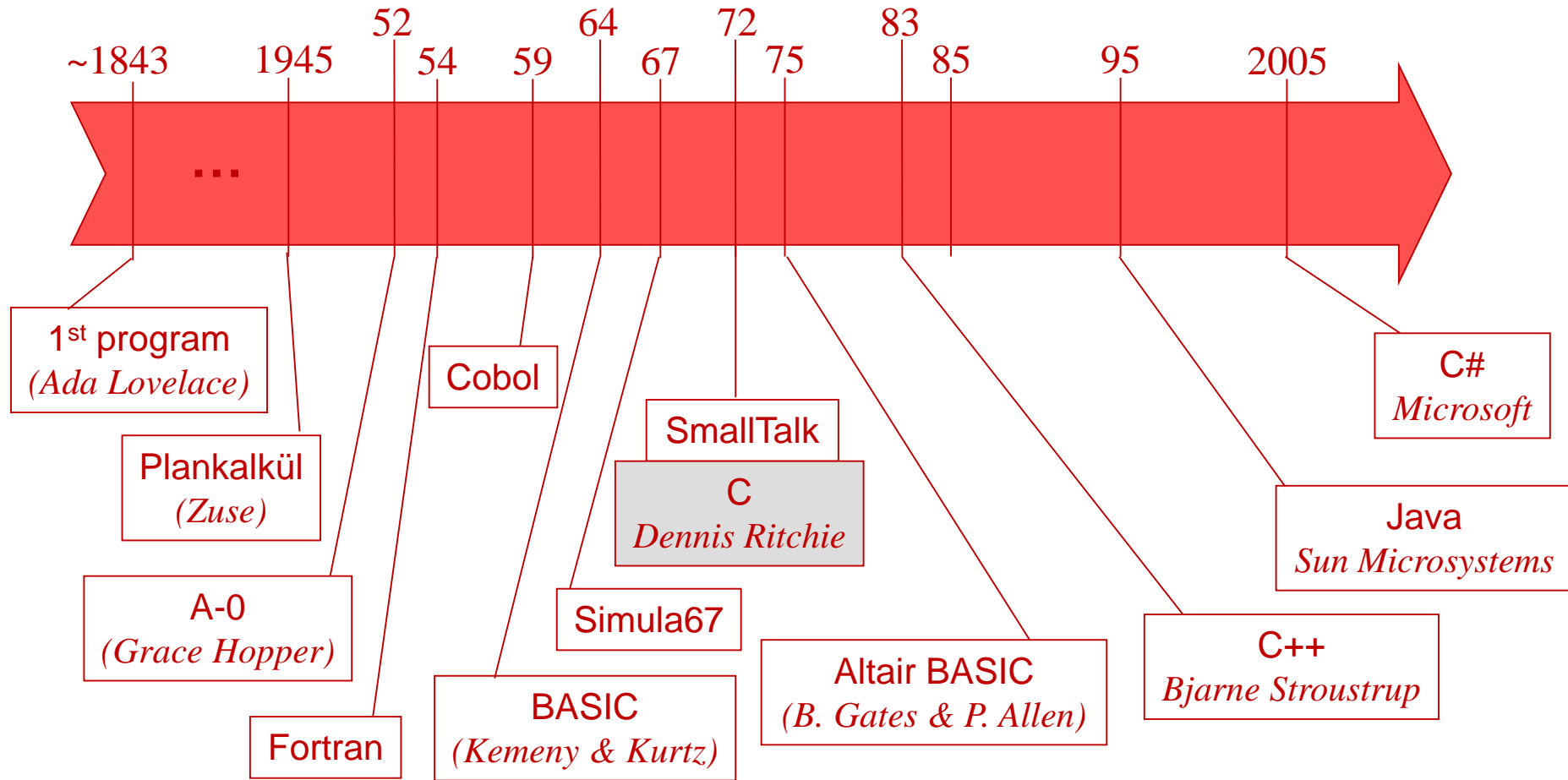
2.a – Languages history and future

- When was the first program written ?

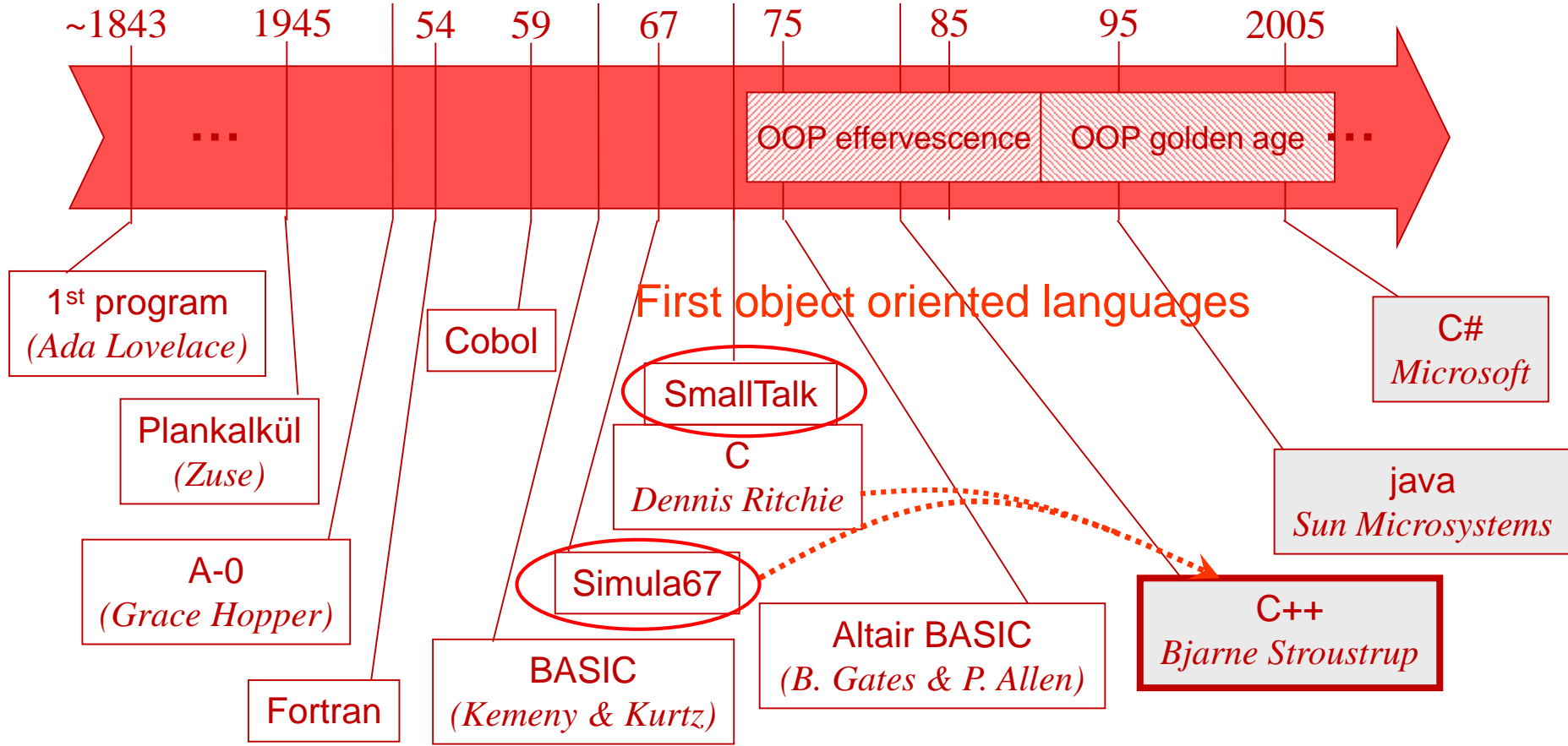


Ada Lovelace
1815-1852

2.a – Languages history and future



52 64 72 83



OOP: oriented-object programming

2.a – Languages history and future

- What kind of language for the future?
 - Based on object-oriented language or on new paradigms
 - Very high level language
 - Hardware abstraction (like java)
 - Data type abstraction (cf. python)
 - Full object communication, reflection (ie. objectiveC, RUST)
 - Intelligent operators (*matlab*)
 - Visual (3D) programming language
 - Link objects and/or functions together (Access, Simulink)
 - No syntax language for algorithms (LabView, Alice)

2.b – Object-oriented languages

- The most *famous* are C/C++, java, python
- Now new standards of each language include object oriented capabilities
 - Cobol, Basic, matlab, fortran, Perl , PHP...
- In real-world
 - OOP can be used to translate from real-world phenomena to program elements (and vice versa)
- *Specify* OO Program → Modeling
 - UML: Unified Modeling Language

2.b – Object oriented languages

■ Fundamental paradigms (top 3)

□ Encapsulation

- *fields* and *methods* are merged into **class**

➔ **Object** (or *instance*) is a pattern (exemplar) of class

□ Inheritance

- **Subclasses** are more specialized versions of a class, which *inherit* attributes and behaviors from their parent classes, and can introduce their own fields and methods

□ Polymorphism

- Polymorphism allows the programmer to treat **derived** class members just like their parent class' members

2.c – C++

■ Characteristics of C++

- ☐ Combination of both high and low level language features
- ☐ Statically typed
- ☐ **Object oriented language**
- ☐ Procedural programming
- ☐ Data abstraction (or at least this possibility can be offered...)
- ☐ Generic programming (template)
- ☐ Operators overloading
- ☐ ...

New standard is C++0x ... promising for the future

2.c – C++

- About the C++ syntax
 - Similar to C (useful for low level programming)
 - Similar to many languages (java, C#, Pascal, matlab, python, RUST)
 - Not so far from pseudocode 😊
 - The first array element is at index 0 ...